Professional Development at the intersection of **EQUITY** and **EVIDENCE**

An innovative 3-month program that empowers campus leaders to strategically employ data to **CLOSE EQUITY GAPS** on their campus.

**PROGRAM HIGHLIGHTS INCLUDE:**

- Engage in a cross-functional learning community
- Hear from national experts in equity-minded analytics
- Learn strategies for moving from insight to action
- Implement an equity-focused action research project
The following topics are presented in eight highly-engaging online sessions:

• Student Success: A Story With Data
• Who Gets to Graduate? Equity-Minded Data Literacy
• Becoming a Student-Ready Institution: Shifting the Paradigm
• Transformative Assessment: Changing Culture by Measuring Impact
• Navigating Transitions: The Journey Towards Timely Degree Completion
• Overcoming Barriers: A Holistic Approach to Closing Equity Gaps
• Looking Toward the Future: Post-Graduation Success
• Celebrating the Learning Community: Turning Insights into Action
What participants are saying about their experiences in this interactive professional development program:

**S. TERRI GOMEZ, PH.D.**
Associate Provost
Student Success, Equity & Innovation

"I feel profoundly grateful to share this space with my faculty colleagues. It has been a transformational experience to have this time together to think through our equity gaps and strategies to address them."

**KIM BLACK, PH.D.**
Assistant Provost for Academic Effectiveness

“We have intensified efforts to become a student first and inclusive campus. Exploring how other universities are closing equity gaps and using data to impact student success opened up new ideas and partnership opportunities.”

**YOSHIKO TAKAHASHI, PH.D.**
Faculty in the College of Social Sciences

“By knowing the key factors that indicate a student’s likelihood to face academic challenges, I can more proactively reach out to those students in need.”

**S. TERRI GOMEZ, PH.D.**
Associate Provost
Student Success, Equity & Innovation

“'I feel profoundly grateful to share this space with my faculty colleagues. It has been a transformational experience to have this time together to think through our equity gaps and strategies to address them.'"